



**Sponsorship
Program**

“Maximize Child Potentialities” **How to coach a child (0-8 years) to attain full potential?”**

Four Day Residential Workshop

17. October 2022 – 20. October 2022

Working with children is an art and filled with variety of actions, emotions and behaviours bringing rainbow of results and consequences. Every child while growing across the stages of infant, toddler, preschooler, and early childhood, enhances the significance of adult’s role as a parent, teacher, coach, mentor or guardian!! The competencies of millennium kids pose a joyful but a bit of challenge to the new gen parents, teachers and social agents. Schools and education systems need to compete with them to ensure a quality upbringing and standards of potentialities.

Theoretically one may be aware of neurological connections and its impact on a child in the formative and receptive stages. Equally so, the sensory integration of the child (7 senses) remains crucial for child development. This process of receiving information through our senses, organizing the information, and using them to participate in day-to-day activities with apt communication is what matters in overall child development. Most of the times the delay in sensory integration of a child is either unnoticed or ignored plausibly due to ignorance or lack of orientation / hands on coaching on the know-how. *Research shows that 40% of children in India in the age group of under six, display developmental delays, learning difficulties, and or disabilities.* Although the emphasis has been on the holistic development of kids, *it’s an unfortunate fact that Learning disorders (LD) are usually under-diagnosed in India and its awareness has also been reported to be low.*

This is especially true for underserved communities where parents have fewer opportunities to support their children for a better result in school. There will be lacunae, but proper diagnosis of the context

and up skilling of the adult will help one to overcome. As a result children won't be ready for school! Or their school years will be incomplete and end in absenteeism, disoriented, turnover, dropout and so on. The priority of education and well-being of children above anything else can be judged by this statement: 'the first question the Indian Prime Minister should ask his ministers is not 'how is the economy growing?' but rather 'how are the children growing?' – *Citizens Initiative for the Rights of Children under Six (CIRCUS) (2005)*. Also it is every Adult's Accountability towards next generation!!

Here is an attempt to explore experiment and experience the know-how of coaching a child to its full potential. In this digital world one is bound to get diverse information which may be both well-informed and ill-informed, which otherwise mismatch with the culture and local prescriptions. This 4-day coaching session is designed to exchange national and international experiences on identifying, developing and maximizing child potentialities (aligning with SDG-4) and to localize for one's needs.

What will the workshop offer?

- Building Teachers' skills through workshops/trainings by knowledge transfer, introducing pedagogy, guide them how to observe the child in a complex way, how they can implement the learning through play-methodology, and how they can create an inclusive classroom setting.
- Sensitizing Parents about how they can bond, how they can play together, how they can support their child at home including health safety
- Enabling children to enjoy childhood, sense bonding, engage, explore, and experiment in new tasks and reach their potential with the support of other children and stakes.

Outcome of the workshop

As an outcome, teachers will be able to detect alterations, will understand the root causes of behavioral issues. This initiative will enable teachers to close the developmental gap through our methodology combined with the learning through play methodology. Teachers and parents will gain knowledge of the importance of partnership and the technique, practical tools to build such partnerships.

Outcomes for children

- Lowered stress,
- More playing together with peers, higher self-confidence
- More positive behavior patterns, new friendships
- Better physical ability
- Improved learning outcomes, more joy in studying
- Improved social and emotional skills
- Improved motoric, communications, and cognitive skill

Outcomes for teachers:

- More inclusive and functioning classroom communities (diversity)
- More informed, understanding, and conscious educators and parents (solidarity)
- Better cooperation and communications between schools/kindergartens and parents
- Consciousness built by teachers to look for the causes of a troubling behavior
- Strengthened and more supportive communities built around children with developmental delays

Outcome for parents:

- Better parent-child relations, less conflicts at home, Higher self-confidence as parent
- More informed decisions and play activities with their children
- Better cooperation and communications with other parents and teachers
- More support received from the micro-community
- Consciousness built by parents to look for the causes of a troubling behavior
- Practices internalized to help siblings and family members learn seeking for causes of a troubling behavior

Who this workshop is for:

This is a three-pronged approach where in the participation of the parents, teachers and children are going to be important. We **mean teachers as anyone in the capacity of guiding and engaging children**, no matter formal qualification (for example, volunteers, pre-school teachers); from any institutions (for example, **Anganwadi, private pre-school centers, government run /private Crèche's, NGO /CBO run evening study centers, shelter home care takers/counselors, ICDS centers, teachers' training students, researchers, mothers**).

You can also join as an individual or as a team of 3 members. The participant size is restricted to 25.

Workshop methodology:

- Experiential sharing from the countries of Hungary and Kenya.
- Visual inputs and discussions
- Discussions on case studies and real time regional illustrations
- Audio-Video aids
- Individual and group tasks
- Mock sessions and demonstrations
- Psycho drama and role play
- Situation analysis
- Personal interviews as a video for case building and follow up

One Time Follow up: With the scope for internalization the participants will be given take home tasks to practice and one time feedback will be given via virtual platform.

Delivery Design:

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| Learning 1: | Theory on Child Development
Concept of Sensory Integration
Complex Observation System |
| Learning 2: | Signs of Developmental delay
Developing child ability
Play-way methods and demo with children |
| Learning 3: | Case Scenarios and analysis
Learning through play way method: for children, parents and teachers.
Games as tools to bond and build abilities |
| Learning 4: | Know how to design a day's events for children
Brainstorm methods and ideas to support weaker ability kids
Execution of the plans
Mock sessions and learning by doing
Peer Feedback on the design and demo |

As the workshop language is English, it is necessary that all participants are fluent in the same. However, local languages can be used for group discussions.

Resource: Eszter Harsanyi has a degree in educational sociologist, an early childhood intervention and child protection specialist, mother of a child who is delayed in everything. She has in house knowledge of early childhood intervention through play. She has 20 years of experience working with children with learning difficulties. She is an Ashoka fellow, received a prize in India Exaptational Women of Excellent

Resource: Csenge Beleznai a kindergarten teacher, has more than 8 years of experience working with children, playing with them, support their development through play.

Support-Resource: Malathi K.S, Sociologist with Social Network Analysis, represent research wing of Karl Kübel Foundation, India. She has been involved in child centric projects, programs, policies and research. She will be facilitating the discussions to contextualize and localize.

Registration and organizational details:

This 4-day residential Workshop is planned at KKID campus for in-depth learning. This pilot workshop is part of the research of Boehringer Ingelheim, Germany and Karl Kübel Foundation for child & family, India, and a fellowship program with complete funding. This includes resource, food, stay and learning ambience.

Participants need to meet their travel to and fro and pay a registration fee of Rs. 1,000 + GST per person. .

The registrations will be shortlisted.

Click the link to register <https://forms.gle/FET7tXLrbBzMmKbo7>

IMPORTANT DATES:

- **EXPRESSION OF INTEREST:** SEPTEMBER 20, 2022
- **APPROVAL OF REGISTRATION:** SEPTEMBER 30, 2022
- **REGISTRATION TO COMPLETE:** OCTOBER 5, 2022
- **PRE-WORKSHOP TASK FROM KKF:** OCTOBER 5, 2022
- **WORKSHOP BEGINS & ENDS :** OCTOBER 17, 2022 (10:00 AM) & OCTOBER 20, 4:00 PM

CONTACT US:
For customizing
this workshop.

Further details on the program, registration, payment and composition of participation can be availed from Dr. KS Malathi, Email: kkidwebinars@gmail.com; Landline: +91 94987 06097, +91 94987 09097 (NO WHATSAPP)

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